

# Rubrics

Last updated: 31 August 2022

## What are Rubrics?

Rubrics are a tool for creating consistent frameworks for marking Assignments or Discussion posts. Markers (lecturers, tutors, teaching assistants) can use Rubrics to guide their own marking and provide consistent feedback to students.

## Which Tools can use Rubrics?

The following tools can have Rubrics added to them:

- Assignments
- Discussions

## Why use Rubrics?

Rubrics provide a consistent framework for grading, particularly for new markers (e.g. tutors) working on large courses. They can be useful for any course that employs multiple markers, including lecturers, teaching assistants and tutors.

If made visible to students, Rubrics can also guide students on how they will be assessed and guide them on how they should complete their assignments.

## Features and Settings

Rubrics can be holistic (one single criterion for grading) or analytic (multiple criteria with different grading scales).

Rubrics can be set to be visible to students when they take the Assignment, hidden to students, or hidden until feedback is published.

Rubrics will auto-sum the final mark based on the marking options selected, but this can be manually overridden if required.

## Effective Practices

- Create Rubrics for marked activities that have multiple different markers, such as for tutorial submissions.
- Use Rubrics in large classes to ensure tutors, teaching assistants and lecturers are marking consistently.
- Make Rubrics visible to students to clarify expectations and guide them in completing their assessments.
- Add feedback alongside scores to explain why students received a particular score.